FAMILY LITERACY FIRST - QUEBEC CURRICULUM

				Module 1					Module 2						Module 3				
GRADE	**SUBJECT**	**STRAND**	**GENERAL EXPECTATION**	***Story: Ailey Buys a Scooter***	**Activity 1**	**Activity 2**	**Activity 3**	**Activity 4**	***Story: Basketball Dreams***	**Activity 1**	**Activity 2**	**Activity 3**	**Activity 4**	***Story: Pedro's Perritos***	**Activity 1**	**Activity 2**	**Activity 3**	**Activity 4**
Grade 1	Math	Understanding and Writing Numbers	Natural numbers less than 1,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Fractions (using objects or drawings)		✓			✓							✓		✓	
		Meaning of operations involving Numbers	Natural numbers less than 1,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Operations involving Numbers	Natural numbers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
Grade 1	Language	Conventions of Written and Media Language	Understanding conventions of written language	✓		✓	✓	✓	✓			✓	✓	✓	✓			
			Producing and interpreting media texts		✓	✓	✓	✓				✓	✓		✓	✓		
		Language-Learning Processes	Response Process		✓	✓	✓	✓			✓	✓	✓		✓			
			Writing Process			✓		✓										
		English Language Arts - Text types, structures and features	Texts that reinforce or maintain relationships with others	✓		✓		✓	✓					✓	✓		✓	
			Reflective Texts	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓		
		English Language Arts - Narrative and Literary Text Types	Narrative and Literary Texts	✓					✓					✓				
Grade 1	Social Studies	Knowledge related to the organization of a society in its territory	Today (location in space and time, human elements, natural elements, people, groups and events)	✓		✓		✓	✓			✓	✓	✓	✓		✓	
		Researching and working with information in geography and history	Learns about a problem	✓	✓				✓					✓				
			Asks questions	✓	✓				✓					✓	✓			
			Gathers and processes information	✓	✓	✓	✓	✓	✓					✓	✓	✓		
			Organizes Information	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓		
Grade 2	Math	Understanding and Writing Numbers	Natural numbers less than 1,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Fractions (using objects or drawings)		✓			✓							✓		✓	
		Meaning of operations involving Numbers	Natural numbers less than 1,000	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Operations involving Numbers	Natural numbers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Grade 2	Language	Conventions of Written and Media Language	Understanding conventions of written language	✓		✓	✓	✓	✓			✓	✓	✓	✓			
			Producing and interpreting media texts		✓	✓	✓	✓				✓	✓		✓			
		Language-Learning Processes	Response Process	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		
		English Language Arts - Text types, structures and features	Texts that reinforce or maintain relationships with others	✓		✓		✓	✓					✓	✓		✓	
			Reflective Texts	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓		
		English Language Arts - Narrative and Literary Text Types	Narrative and Literary Texts	✓					✓					✓				
Grade 2	Social Studies	Knowledge related to the organization of a society in its territory	Today (location in space and time, human elements, natural elements, people, groups and events)	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	
		Researching and working with information in geography and history	Learns about a problem	✓	✓				✓					✓				
			Asks questions	✓	✓		✓		✓					✓	✓			
			Plans research												✓			
			Gathers and processes information	✓	✓	✓	✓	✓	✓					✓	✓	✓		
			Organizes Information	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓		
Grade 3	Math	Understanding and Writing Numbers	Natural numbers less than 100,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
			Fractions (using objects or drawings)		✓			✓							✓		✓	✓
			Decimals up to 100ths	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Meaning of operations involving Numbers	Natural numbers less than 100,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Decimals up to 100ths	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Operations involving Numbers	Natural numbers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Fractions (using objects or drawings)					✓			✓	✓	✓		✓		✓	
Grade 3	Language	Conventions of Written and Media Language	Understanding conventions of written language	✓		✓	✓	✓	✓			✓	✓	✓	✓			
			Producing and interpreting media texts	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			
		Language-Learning Processes	Response Process	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		
		English Language Arts - Text types, structures and features	Texts that reinforce or maintain relationships with others	✓		✓		✓	✓					✓	✓			
			Reflective Texts	✓		✓		✓	✓		✓	✓	✓	✓	✓		✓	
		English Language Arts - Narrative and Literary Text Types	Narrative and Literary Texts	✓					✓					✓				
Grade 3	Social Studies	Knowledge related to the organization of a society in its territory	Today (location in space and time, humant elements, natural elements, people, groups and events)	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	
		Researching and working with information in geography and history	Learns about a problem	✓	✓				✓					✓				
			Asks questions	✓	✓		✓		✓					✓	✓			
			Gathers and processes information	✓	✓	✓	✓	✓	✓					✓	✓	✓		
			Organizes Information	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓		
Grade 4	Math	Understanding and Writing Numbers	Natural numbers less than 100,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Fractions (using objects or drawings)		✓			✓							✓		✓	
			Decimals up to 100ths	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Integers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Meaning of operations involving Numbers	Natural numbers less than 100,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Decimals up to 100ths	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Operations involving Numbers	Natural numbers	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓
			Fractions (using objects or drawings)		✓			✓							✓		✓	
			Decimals	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
Grade 4	Language	Conventions of Written and Media Language	Understanding conventions of written language	✓		✓	✓	✓	✓			✓	✓	✓	✓			
			Producing and interpreting media texts	✓	✓	✓	✓	✓	✓			✓	✓	✓				
		Language-Learning Processes	Response Process	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓		
			Writing Process															
		English Language Arts - Text types, structures and features	Texts that reinforce or maintain relationships with others	✓		✓		✓	✓					✓	✓			
			Reflective Texts	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	
		English Language Arts - Narrative and Literary Text Types	Narrative and Literary Texts	✓					✓					✓				
Grade 4	Social Studies	Knowledge related to the organization of a society in its territory	Today (location in space and time, humant elements, natural elements, people, groups and events)	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	
		Researching and working with information in geography and history	Learns about a problem	✓	✓				✓					✓				
			Asks questions	✓	✓		✓		✓					✓	✓			
			Gathers and processes information	✓	✓	✓	✓	✓	✓					✓	✓			
			Organizes Information	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓		
Grade 5	Math	Understanding and Writing Numbers	Natural numbers less than 1,000,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Fractions (using objects or drawings)		✓			✓							✓		✓	
			Decimals up to 1,000ths	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Integers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Meaning of operations involving Numbers	Natural numbers less than 1,000,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Decimals up to 1,000ths	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Fractions		✓			✓							✓		✓	
		Operations involving Numbers	Natural numbers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Fractions (using objects or drawings)		✓			✓							✓		✓	
			Decimals	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Using Numbers	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
Grade 5	Language	Conventions of Written and Media Language	Understanding conventions of written language	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			
			Producing and interpreting media texts			✓	✓	✓				✓	✓		✓			
		Language-Learning Processes	Response Process	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		
			Writing Process	✓					✓					✓				
		English Language Arts - Text types, structures and features	Texts that reinforce or maintain relationships with others	✓		✓		✓	✓					✓	✓			
			Reflective Texts	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	
		English Language Arts - Narrative and Literary Text Types	Narrative and Literary Texts	✓					✓					✓				
Grade 5	Social Studies	Knowledge related to the organization of a society in its territory	Today (location in space and time, humant elements, natural elements, people, groups and events)	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	
		Researching and working with information in geography and history	Learns about a problem	✓	✓				✓					✓				
			Asks questions	✓	✓		✓		✓					✓	✓			
			Gathers and processes information	✓	✓	✓	✓	✓	✓					✓	✓			
			Organizes Information	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓		

				Module 1					Module 2					Module 3				
GRADE	**SUBJECT**	**STRAND**	**GENERAL EXPECTATION**	***Story: Ailey Buys a Scooter***	**Activity 1**	**Activity 2**	**Activity 3**	**Activity 4**	***Story: Basketball Dreams***	**Activity 1**	**Activity 2**	**Activity 3**	**Activity 4**	***Story: Pedro's Perritos***	**Activity 1**	**Activity 2**	**Activity 3**	**Activity 4**
1re année	Mathématiques	Sens et écriture des nombres	Nombres naturel inferieurs a 1000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Fractions (a làide de materiel concret ou de schemas)		✓			✓							✓		✓	
		Sens des operations sure des nombres	Nombres naturel inferieurs a 1000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Operations sur des nombres	Nombres naturels	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
1re année	English Language	Curriculum has no French Translation - see English Chart																
1re année	Études sociales	Connaissances liées à l'organisation d'une société sur son territoire	Aujourd'hui Première représentation d'une société	✓		✓		✓	✓			✓	✓	✓	✓		✓	
		Démarche de recherche et de traitement de l'information en géographie et en histoire	Prendre connaissance d'un problème	✓	✓				✓					✓				
			S'interroger, se questionner	✓	✓				✓					✓	✓			
			Cueillir et traiter l'information	✓	✓	✓	✓	✓	✓					✓	✓	✓		
			Organiser l'information	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓		
2e année	Mathématiques	Sens et écriture des nombres	Nombres naturel inferieurs a 1000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Fractions (a làide de materiel concret ou de schemas)		✓			✓							✓		✓	
		Sens des operations sure des nombres	Nombres naturel inferieurs a 1000	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Operations sur des nombres	Nombres naturels	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
2e année	English Language	Curriculum has no French Translation - see English Chart																
2e année	Études sociales	Connaissances liées à l'organisation d'une société sur son territoire	Aujourd'hui Première représentation d'une société	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	
		Démarche de recherche et de traitement de l'information en géographie et en histoire	Prendre connaissance d'un problème	✓	✓				✓					✓				
			S'interroger, se questionner	✓	✓		✓		✓					✓	✓			
			Planifier une recherche												✓			
			Cueillir et traiter l'information	✓	✓	✓	✓	✓	✓					✓	✓	✓		
			Organiser l'information	✓		✓	✓		✓		✓	✓	✓	✓	✓	✓		
3e année	Mathématiques	Sens et écriture des nombres	Nombres naturels inférieurs à 100 000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
			Fractions (à l'aide de matériel concret ou de schémas)		✓			✓							✓		✓	✓
			Nombres décimaux jusqu'à l'ordre des centièmes	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Sens des opérations sur des nombres	Nombres naturels inférieurs à 100 000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Nombres décimaux jusqu'à l'ordre des centièmes	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Opérations sur des nombres	Nombres naturels	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Fractions (à l'aide de matériel concret ou de schémas)					✓			✓	✓	✓		✓		✓	
3e année	English Language	Curriculum has no French Translation - see English Chart																
3e année	Études sociales	Démarche de recherche et de traitement de l'information en géographie et en histoire	Prendre connaissance d'un problème	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	
			S'interroger, se questionner	✓	✓				✓					✓				
			Planifier une recherche	✓	✓		✓		✓					✓	✓			
			Organiser l'information	✓	✓	✓	✓	✓	✓					✓	✓	✓		
			Communiquer le résultat de sa recherche			✓	✓				✓	✓	✓		✓	✓		
4e année	Mathématiques	Sens et écriture des nombres	Nombres naturels inférieurs à 100 000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Fractions (à l'aide de matériel concret ou de schémas)		✓			✓							✓		✓	
			Nombres décimaux jusqu'à l'ordre des centièmes	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Nombres entiers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Sens des opérations sur des nombres	Nombres naturels inférieurs à 100 000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
			Nombres décimaux jusqu'à l'ordre des centièmes	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Opérations sur des nombres	Nombres naturels	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓
			Fractions (à l'aide de matériel concret ou de schémas)		✓			✓							✓		✓	
			Nombres décimaux	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
4e année	English Language	Curriculum has no French Translation - see English Chart																
4e année	Études sociales	Démarche de recherche et de traitement de l'information en géographie et en histoire	Prendre connaissance d'un problème	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	
			S'interroger, se questionner	✓	✓				✓					✓				
			Planifier une recherche	✓	✓		✓		✓					✓	✓			
			Organiser l'information	✓	✓	✓	✓	✓	✓					✓	✓			
			Communiquer le résultat de sa recherche	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓		
5e année	Mathématiques	Sens et écriture des nombres	Nombre naturel inférieur à 1 000 000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
			Fractions (à l'aide de matériel concret ou de schémas)	✓			✓							✓		✓		
			Nombres décimaux jusqu'au millième	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
			Nombres entiers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
		Sens des opérations sur des nombres	Nombres naturels inférieurs à 100 000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
			Nombres décimaux jusqu'au millième	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
			Fractions	✓			✓							✓		✓		
		Opérations sur des nombres	Nombres naturels	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
			Fractions (a làide de materiel concret ou de schemas)	✓			✓							✓		✓		
			Décimales	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
			Utiliser des nombres	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
5e année	English Language	Curriculum has no French Translation - see English Chart																
5e année	Études sociales	Démarche de recherche et de traitement de l'information en géographie et en histoire	Prendre connaissance d'un problème	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	
			S'interroger, se questionner	✓	✓				✓					✓				
			Planifier une recherche	✓	✓		✓		✓					✓	✓			
			Organiser l'information	✓	✓	✓	✓	✓	✓					✓	✓			
			Communiquer le résultat de sa recherche	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓		